

SLO/Academic Assessment Plan Revision Form

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- Student Learning Outcomes (SLO)

Major: Criminology

College: CLAS

Effective term and year revisions will take place: Term: Fall Year:2014

Revisions requested (check all that apply)

Academic Assessment Plans

ALCs

SLOs

- | | | |
|---|--|---|
| <input type="checkbox"/> Rationale | <input type="checkbox"/> Description of major | <input checked="" type="checkbox"/> SLO |
| <input type="checkbox"/> Mission Alignment | <input type="checkbox"/> Graduation Requirements | <input checked="" type="checkbox"/> Assessment Measures |
| <input type="checkbox"/> Curriculum Map | | |
| <input type="checkbox"/> Assessment Timeline | | |
| <input type="checkbox"/> Assessment Cycle | | |
| <input type="checkbox"/> Methods and Procedures | | |
| <input type="checkbox"/> Assessment Oversight | | |
| <input type="checkbox"/> Research | | |
| <input type="checkbox"/> Measurement Tools | | |

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#). MA program, SLO 1, 2, 3 assessment, change to : "Students will complete and pass an oral defense of the MA thesis or nonthesis project within 3 years of matriculation." The rationale for the change is to better reflect the actual time it takes for criminology graduate students to complete the MA thesis/project.

PhD Program: change SLO 5 to: "Students will present empirical research at a professional conference at least once during the doctoral program." The rationale for

the change is to better reflect the actual presentation behavior of criminology graduate students.

If revising an **Academic Assessment Plan**, please submit the revised plan and this form as separate documents on the approvals site, and skip to items 5 and 6.

If revising an **Academic Learning Compact (ALC)**, please submit both the current ALC and the new revised version along with this form to the approvals site, and skip to items 5 and 6.

If revising a **Student Learning Outcome (SLO)**, please complete items 1 through 6.

1. What types of assessments are or will be used?

- | | |
|--|--|
| <input type="checkbox"/> Course-related Exam | <input type="checkbox"/> Capstone |
| <input checked="" type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input type="checkbox"/> Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | |

2. What assessment methods will be used?

- Rubric
 Exam
 Other – please describe here

3. Who applies the method?

- Faculty Committee
 Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

5. Department Contact
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